

Mark Scheme (Results)

Summer 2014

Pearson Edexcel International GCSE
in Spanish (4SP0)

Pearson Edexcel International GCSE
in Spanish (KSP0)

Paper 2: Reading and Writing

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Summer 2012

Publications Code UG040047

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General Marking Guidance

- This mark scheme provides a list of acceptable answers for this paper. Candidates will receive credit for all correct responses but will be penalised if they give more than one answer where only one is required (e.g. putting an additional cross in a set of boxes). If a candidate produces more written answers than the required number (two instead of one, three instead of two etc), only the first answers will be accepted. Free responses are marked for the effective communication of the correct answer rather than for quality of language but it is possible that, on some occasions, the quality of English or poor presentation can impede communication and lose candidate marks. It is sometimes possible for a candidate to produce a written response that does not feature in the mark scheme but which is nevertheless correct. If this were to occur, an examiner would, of course, give full credit to that answer.
- All candidates must receive the same treatment. Examiners must mark the first candidate in exactly the same way as they mark the last.
- Mark schemes should be applied positively. Candidates must be rewarded for what they have shown they can do rather than penalised for omissions.
- Examiners should mark according to the mark scheme, not according to their perception of where the grade boundaries may lie.
- There is no ceiling on achievement. All marks on the mark scheme should be used appropriately.
- All the marks on the mark scheme are designed to be awarded. Examiners should always award full marks if deserved, i.e. if the answer matches the mark scheme. Examiners should also be prepared to award zero marks if the candidate's response is not worthy of credit according to the mark scheme.
- Where some judgement is required, mark schemes will provide the principles by which marks will be awarded and exemplification may be limited.
- When examiners are in doubt regarding the application of the mark scheme to a candidate's response, the team leader must be consulted.
- Crossed out work should be marked UNLESS the candidate has replaced it with an alternative response.

Question Number	Answer	Mark
1 (i)	A (un monedero)	(1)

Question Number	Answer	Mark
1 (ii)	C (unos guantes)	(1)

Question Number	Answer	Mark
1 (iii)	D (un pasaporte)	(1)

Question Number	Answer	Mark
1 (iv)	B (una maleta)	(1)

Question Number	Answer	Mark
1 (v)	E (un bolso)	(1)

Question Number	Answer	Mark
2 (i)	E	(1)

Question Number	Answer	Mark
2 (ii)	C	(1)

Question Number	Answer	Mark
2 (iii)	G	(1)

Question Number	Answer	Mark
2 (iv)	B	(1)

Question Number	Answer	Mark
2 (v)	D	(1)

Question Number	Answer	Mark
3 (a) (i)	Marisol	(1)

Question Number	Answer	Mark
3 (a) (ii)	Simón	(1)

Question Number	Answer	Mark
3(a)(iii)	Marisol	(1)

Question Number	Answer	Mark
3(a)(iv)	Juan	(1)

Question Number	Answer	Mark
3(a)(v)	Juan	(1)

Question Number	Answer	Mark
3(b)		(10)

Communication and content	Mark
<ul style="list-style-type: none"> No rewardable material. 	0
<ul style="list-style-type: none"> Little meaningful communication; only occasionally comprehensible. Most of the response may have been copied from the supporting passage without any attempt to adapt it. 	1-2
<ul style="list-style-type: none"> Limited communication; frequently lacking clarity. Some of the response may have been copied from the supporting passage but with some attempt to adapt it. 	3-4
<ul style="list-style-type: none"> Mostly clear communication with some ambiguity. The candidate's response is mostly independent; minimal reliance on the supporting passage. 	5

Knowledge and application of language	Mark
<ul style="list-style-type: none"> No rewardable material. 	0
<ul style="list-style-type: none"> Narrow range of basic vocabulary and structures. Minimal accuracy in spelling and grammar. 	1-2
<ul style="list-style-type: none"> Adequate range of vocabulary and structures, with some repetition. Some accuracy in spelling and grammar with errors. 	3-4
<ul style="list-style-type: none"> Good range of vocabulary and structures. General accuracy in spelling and grammar, although there may be errors. 	5

Question Number	Answer	Mark
4	B, D, E, H, I	(5)

Question Number	Answer	Reject	Mark
5(a)	<ul style="list-style-type: none"> • Trabajar a solas / • Trabajar independientemente / • Crear su propia empresa /compañía • <u>Empezar</u> su aventura en solitario • <u>Empezar</u> su proyecto • Aprovechar sus ideas innovadoras • Diferente trabajo • <u>Construir</u> 'la casa del siglo XXI'/la casa del futuro Any ONE of the above	Trabajar en (grandes) empresas	(1)

Question Number	Answer	Reject	Mark
5(b)	<ul style="list-style-type: none"> • <u>Usa/ (se) alimenta de la</u> energía del sol/solar • (Se) <u>usan</u> materiales naturales en la construcción/ los materiales son naturales • <u>Tiene</u> un aseo/WC ecológico • (que) <u>usa</u> el agua de la lluvia Any TWO of the above	Energía solar (no verb)	(2)

Question Number	Answer	Reject	Mark
5(c)	<ul style="list-style-type: none"> • (La construcción) Toma solo 5 días/unos días/ pocos días/poco tiempo • (Se puede) construir en solo 5 días/unos días • No se necesita un terreno especial/ puedes construirla en cualquier lugar Any ONE of the above	Sólo 5 días (no verb)	(1)

Question Number	Answer	Reject	Mark
5(d)	<ul style="list-style-type: none"> • Proyectos (más/ muy) ambiciosos/ más grandes • Edificios más ambiciosos/ más grandes/ públicos/ un hotel • Va a construir/ diseñar edificios más grandes/ públicos/ un hotel Any ONE of the above	“ como puede ser un hotel” (untargeted lift)	(1)

Question Number	Answer	Reject	Mark
5(e)	<ul style="list-style-type: none"> • Vivir en ella/ vivienda habitual • (Usarla como) casa secundaria/ de vacaciones • (Usarla como) un estudio • (Usarla) para un adolescente • Un apartamento • (para tener) más espacio Any TWO of the above	Espacio (unqualified) (Para) un estudiante (para) gente joven	(2)

Question Number	Answer	Reject	Mark
5(f)	<ul style="list-style-type: none"> • Son móviles/ • Al ser móviles pueden ahorrar mucho dinero/ • Puedes cambiar el lugar de residencia sin cambiar de casa/ • Puedes mover la casa (en vez de comprar otra) • <u>No tienes que</u> cambiar de casa • Ahorra dinero porque es una casa ecológica • Reference to lower bills Any ONE of the above	Ahorra dinero “Residencia sin cambiar de casa” (untargeted lift)	(1)

Question Number	Answer	Reject	Mark
5(g)	<ul style="list-style-type: none"> • Las piezas son inspeccionadas una a una./ Se inspecciona/ verifica/ controla cada parte/ pieza • Usan un ordenador para el diseño./Las piezas son diseñadas por ordenador • Se cortan las piezas con un láser./Las piezas son cortadas con láser • Los materiales son sólidos/ de buena calidad./La tecnología permite trabajar con materiales de construcción <u>sólidos</u> • Se construye la casa con la precisión que usan en las fábricas de coches./<u>Usan</u> la misma precisión con que se hacen los coches <p>Any TWO of the above</p>	<p>Untargeted or incomplete lifts: “La misma precision con que se hacen los coches”, “cortadas con laser”, “diseñadas por ordenador”, “inspeccionadas una a una”</p>	(2)

Question Number	Answer	Mark
6		(20)

Communication and content	Mark
<ul style="list-style-type: none"> No rewardable material. 	0
<ul style="list-style-type: none"> Little meaningful communication; only occasionally comprehensible. The response is barely relevant to the task. 	1-2
<ul style="list-style-type: none"> Limited communication; frequently lacking clarity. The response is partially relevant to the task but there may be major omissions. 	3-4
<ul style="list-style-type: none"> Mostly clear communication with some ambiguity. The response is mostly relevant and addresses some aspects of the task. 	5-6
<ul style="list-style-type: none"> Clear communication with occasional ambiguity. The response is relevant and addresses most aspects of the task. 	7-8
<ul style="list-style-type: none"> Clear communication with no ambiguity. The response is relevant and fully addresses all aspects of the task. 	9-10

Knowledge and application of language	Mark
<ul style="list-style-type: none"> No rewardable material. 	0
<ul style="list-style-type: none"> Narrow range of basic vocabulary and structures. Very little use of tenses to vary sentences. 	1-2
<ul style="list-style-type: none"> Adequate range of vocabulary and structures, with some repetition. Some use of tenses to vary sentences. 	3-4
<ul style="list-style-type: none"> Uses wide range of vocabulary and structures, including some complex lexical items. Use of a range of tenses to vary sentences. 	5

Accuracy	Mark
<ul style="list-style-type: none"> No rewardable material. 	0
<ul style="list-style-type: none"> Very little evidence of correct verb formation, gender and agreement. Correct spelling is limited. 	1-2
<ul style="list-style-type: none"> Some evidence of correct verb formation, gender and agreement. Spelling is accurate for some of the response. 	3-4
<ul style="list-style-type: none"> Strong evidence of correct verb formation, gender and agreement. Spelling is generally accurate although there may be occasional lapses. 	5